

# SIG1: Leadership & Management Training

Special Interest Group 1
Leadership and Management Webinar
23<sup>rd</sup> April 2021
John Flavin, Irish Prison Service College

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## **Project Context**

- > Funded by the European Union's Justice Programme
- > EPTA and NHC
- > To create active sectorial network
- > To identify gaps and strengths in cross-border cooperation
- > To encourage participation and exchange between professionals



## SIG1: Leadership & Management Training

#### SIG members (from left to right):

- Ann-Kristin Staaf, Sweden
- Nadja Künzle, Switzerland
- John Flavin, Ireland
- Nadya Radkovska, Bulgaria
- Smiljka Barancek, Croatia





## **Defining the Target Audience**

#### Who are prison leaders

"The cohort of **senior prison managers** who are responsible for the strategic administration and operation of the prison.

In particular, the project is aimed at prison governors/directors and their deputies in the senior management team.

However it is also hoped that this training could be delivered to staff who have been identified as **potential future leaders** of their organisation."



## **Agreed Outputs**

**Output 1** 

Comparison and Good Practices on Leadership & Management training

Output 2

Minimum Standards for Leadership & Management training

**Output 3** 

Handbook for development of Leadership & Management training



#### Methodology

- 1. Study of documents
- 2. Presentation of our leadership trainings
- 3. Output of the EPTA Conference 2017 in Switzerland about Leadership and management training (insights of the existing trainings in Europe as basis for this project)
- 4. Request for updating the data sent to all EPTA members
- 5. Discussions,
- 6. Division of work for the writing of the minimum standards and the handbook





Comparison of Leadership & Management training in 9 European countries:

- Croatia
- Finland
- France
- Ireland
- The Netherlands

- Norway
- Slovakia
- Sweden
- Switzerland



Structure employed for the presentation of the available data:

- Target group
- Contents
- Methodology
- Duration
- Frequency
- Accreditation
- Innovation



#### Findings and learnings from Comparison and Good practices

- Design and implementation of training system
- Accredited training and collaboration with Academy
- Selection of target group
- Integrated programs including both management and leadership training
- Selection of methodology and content
- Implementation by a pilot program
- Potential program



## **Minimum Standards**

#### **Organizational**

- Core induction
- Needs analyses
- Structure and planning
- Competency based training
- Quality of trainers
- Training evaluation
- Interagency training





## **Minimum Standards**

#### **Training content**

- Understanding Leadership
- Human Rights focus
- Understanding the (political) context and role of the public servant
- Professional Ethics and Values
- Strategic Staffing
- Staff Development
- Equality & Diversity (Staff & Prisoners)



## Minimum standards

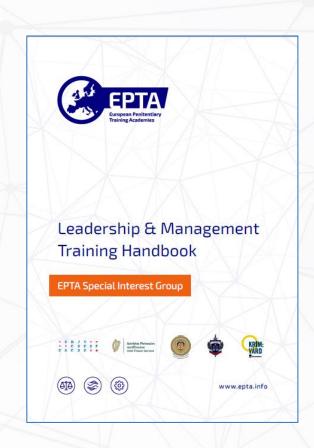
## There is no one Gold standard



### Handbook

#### **Handbook Outline**

- Managing the project
- Accreditation and structure
- Conducting a Needs Analysis
- Programme content
- Considering methodologies
- Program design
- Quality assurance and evaluation







## THANK YOU!

**Questions?** 

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