



# **Collection of good practices for the European Network of Corrections Training Centres (EPTA)**

**Organised by the European Organisation of  
Prison and Correctional Services (EuroPris) and  
the Radicalisation Awareness Network Centre of  
Excellence (RAN CoE)**

## Training overview - Switzerland

Radicalization / Extremism - Recognition, Understanding, Action	Explanation
<b>Geographical scope</b>	Switzerland (German, French and Italian part)
<b>Key features of the training practice</b>	<ul style="list-style-type: none"> <li>- Jihadism as the most extreme and violent form of Islamism</li> <li>- Radicalization as a dynamic process</li> <li>- What are typical postures/attitudes of prisoners that indicate radicalization?</li> <li>- Based on which behavioral observations can prison staff determine whether there are signs of radicalization in prisoners?</li> <li>- How do I behave towards radicalized prisoners?</li> <li>- How do I communicate with radicalized prisoners?</li> <li>- Which preventive measures against radicalization are promising?</li> </ul>
<b>Methodology used</b>	Face-to-face training, case studies, discussions, presentations,
<b>Relation to initiatives/theory</b>	<a href="#">National Action Plan to Prevent and Counter Radicalisation and Violent Extremism</a>
<b>Target audience/beneficiaries</b>	All kind of prison staff, who is in direct contact with prisoners
<b>Training outputs</b>	<ul style="list-style-type: none"> <li>- important characteristics and signs of radicalisation/extremism</li> <li>- identification of radical attitudes among inmates and separation from merely orthodox attitudes</li> <li>- communication models in dealing with radicalized prisoners</li> <li>- strategies for prevention and dealing with radicalisation tendencies in daily work</li> </ul>
<b>Lessons learnt</b>	The combination of radicalisation experts and prison practitioners as course instructors has proven its worth.
<b>Monitoring and evaluation</b>	Great acceptance and demand for the courses among participants and institutions
<b>Transferability</b>	training must take into account the professional reality of the participants → case studies of the participants are treated in class
<b>Start of the training practice (year)</b>	2016
<b>Sustainability and continuity</b>	The course is continuously updated and adapted to the latest research.
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