

# Group 1, WORKSHOP 'Learning and Teaching Tools', EPTA Annual Online Conference '23

E-course design: <https://t.ly/XcM9f>

ARLEE K. SEP 21, 2023 08:16AM UTC

## Workshop description

You'll use Padlet to create (write down) a draft for the course program. From that draft you would later on start creating a real course.

It can not be 100% practical and face-to-face course. Try to convert it to e-learning as much as possible. This course is an e-course, which means you must have interactive aspects in there.

### TASK:

- o Create/design an e-course description based on course syllabus;
- o At least 3 topics of the course, theoretical/practical (video and/or reading);
- o Self-assessment exercises;
- o Tests;
- o Homework;
- o Files, pictures, videos;
- o Etc.
- o Discuss, find out and write down your team ideas about e-course design here.

Learning activities and assessment principles of the course must support the achievement of the learning outcomes.

Please remember that 1 ECTS=26h.

## Group members

Write your names:

Julia – ANONYMOUS

Smiljka – ANONYMOUS

Erik – ANONYMOUS

Marc – ANONYMOUS

## Example

### Course title: XXX

Course Syllabus  
Learning outcomes  
etc

### Description of the topic learning material

1. Theoretical material
2. Learning material for reading
3. Glossary 'terms'

### Description of Elearning material

1. Video lesson
2. Interactive Elearning material for reading

## Assessment for elearning

Choose the best/optimal tool for assessment for every (sub)topic:

1. self-control quiz
2. essay
3. homework
4. case study
5. etc

## Final grade

Describe how the final grade is formed.

## Quality criteria

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Quality criteria		
<b>Structure</b>		
Easy to use		
Well structured		
Technically operational	All links open	
	Educational materials are up-to-date and open	
	Online material on the course is accessible	
<b>Learning instructions</b>		
Contains:	The purpose of the course and learner-centered learning outcomes	
	Prior knowledge, technical skills, prerequisites	
	Principles of assessment and feedback	What, when and how they will be assessed
		When, where will be learners given feedback on their strengths and weaknesses of their progress
		It is clearly indicated how and when grades or results are communicated
	Information about finishing the course	
	Development of learning skills	Students are directed to reflect on what they have learned, to improve time planning skills, etc.
	The course provides learning instructions for the whole learning process, giving an overview of the contact learning part in the case of blended learning	
	Course contacts	Contacts for technical, organisational, social, pedagogical support
	Additional information	Need for additional paid software
The course can be completed on common smart devices		
<b>Course development</b>		
The content of the course supports the achievements of the course learning outcomes		
The course's educational materials and learning activities correspond to the course credits (1ECTS/EKAP=26h)		
Appropriate media (e.g. text, images animations, audio, video etc.) are used for presenting the material		
Materials follow <a href="#">best practices</a> (EST) for the creation of digital learning materials		
Materials have been prepared in accordance with the terms and conditions of use of the works of other authors	<a href="#">Guide to citing and writing a theses in Estonian Academy of Security Sciences</a> (EST)	
	Colleagues' articles, pictures, slides, learning materials, audio- and video materials, graphics etc. is also cited	
<b>Planning of the learning process</b>		
Learning activities and assessment principles of the course support the achievement of the learning outcomes		
Technological tools support the learning process		
<b>Conduct of the course</b>		
The active participation of the learner in the learning process is supported	Group works	
	Forum posts	
Learning activities must be regular and proportionately distributed throughout the learning process		

# Course syllabus

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## Course title: Correctional Social Work

*we would like to add a forum online for the whole course. It could also be implemented in a lesson*  
– ANONYMOUS

**GOAL:** To develop an understanding of the principles of correctional social work.

6 ECTS

### When completing the module, the student:

Is able to counsel the prisoner and probationer on social welfare issues

Possesses the necessary communication skills and conflict resolution skills for the job.

**The conditions and formation of the final grade/assessment:** The final grade is based on the results of 1. the counselling interview (20-minute motivational interview and transcript) and self analysis 2. Role play (resolving conflict situation)

## engagement with the inmate

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### Description of the learning syllabus

Written material, role-plays, mentors, homework, scenarios, models from experts officers

## laws and regulations

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### Description of the learning syllabus

*Written articles, interactive videos H5P, quiz* – ANONYMOUS

# individual plans

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## Description of the learning syllabus

## Final grade

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Theoretical & practical exams

## Links

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If you want and have time, you can create some content in these:

[Canva](#) - slides

[Genially](#) - interactive content

[Miro](#) - mindmaps

**You need Google account to use these.**

**You can also check out what [H5P](#) can offer you.**

## Free Elearning tools

### Free Elearning tools

EASS, 2023

PADLET

