Group 2, WORKSHOP 'Learning and Teaching Tools', EPTA Annual Online Conference '23

E-course design: https://t.ly/SANcq

ARLEE K. SEP 21, 2023 09:09AM UTC

Workshop description

You'll use Padlet to create (write down) a draft for the course program. From that draft you would later on start creating a real course.

It can not be 100% practical and face-to-face course. Try to convert it to e-learning as much as possible. This course is an e-course, which means you must have interactive aspects in there.

TASK:

- Create/design an e-course description based on course syllabus;
- At least 3 topics of the course, theoretical/practical (video and/or reading);
- Self-assement exercises;
- Tests:
- Homework;
- Files, pictures, videos;
- Etc.
- Discuss, find out and write down your team ideas about e-course design here.

Learning activities and assessment principles of the course must support the achievement of the learning outcomes.

Please remember that 1 ECTS=26h.

Group members

Write your names:

Fabian Jeker

Nerijus Sujeta – ANONYMOUS

Marcel Dr, Tietz - ANONYMOUS

Jaroslaw rychlik - ANONYMOUS

Example

Course title: XXX

Course Syllabus Learning outcomes etc

Description of the topic learning material

- 1. Theoretical material
- 2. Learning material for reading
- 3. Glossary 'terms'

Description of Elearning material

1. Video lesson

- 2. Interactive Elearning material for reading
- 3. Interactive glossary 'terms'

Assessment for elearning

Choose the best/optimal tool for assessment for every (sub)topic:

- 1. self-control quiz
- 2. essay
- 3. homework
- 4. case study
- 5. etc

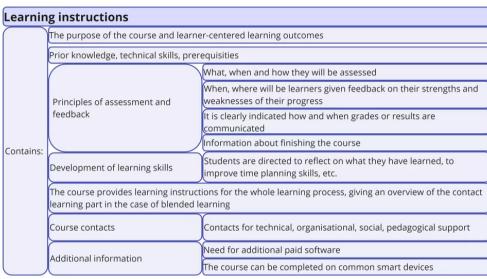
Final grade

Describe how the final grade is formed.

Quality criteria

Quality criteria

Structure	
Easy to use	
Well structured	
Technically operational	All links open
	Educational materials are up-to-date and open
	Online material on the course is accessable



Course development

The content of the course supports the achivements of the course learning outcomes

The course's educational materials and learning activities correspond to the course credits (1ECTS/EKAP=26h)

Appropriate media (e.g. text, images animations, audio, video etc.) are used for presenting the material

Materials follow best practices (EST) for the creation of digital learning materials

Materials have been prepared in accordance with the terms and conditions of use of the works of other authors

Guide to citing and writing a theses in Estonian Academy of Security Sciences (EST)

Colleegues' articles, pictures, slides, learning materials, audio- and video materials, graphics etc. is also cited

Planning of the learning process

Learning activities and assessment principles of the course support the achievement of the learning outcomes

Technological tools support the learning process

Conduct of the course

The active participation of the learner in the learning process is supported

Group works

Forum posts

Learning activities must be regular and proportionately distributed throughout the learning process

Course syllabus

Course title: Correctional Social Work

GOAL: To develop an understanding of the principles of correctional social work.

6 ECTS

When completing the module, the student:

Is able to counsel the prisoner and probationer on social welfare issues Possesses the necessary communication skills and conflict resolution skills for the job.

The conditions and formation of the final grade/assessment: The final grade is based on the results of 1. the counselling interview (20-minute motivational interview and transcript) and self analysis 2. Role play (resolving conflict situation)

Topic 1

Introduction

Make a video a "what is dynamic security"

Quizz about video

Ask some basic question about the introduction

Topic 2

Communication with prisoner

Lesson about forms of effective communication (lectures and slides)

References

References to websites, books for self-learnig

Task about what students read

Topic 3

Bullet points

Summary of the matter

Final grade

Links

If you want and have time, you can create some content in these:

Canva - slides

Genially - interactive content

Miro - mindmaps

You need Google account to use these.

You can also check out what H5P can offer you.

Free Elearning tools

Free Elearning tools

EASS, 2023

PADLET