# Group 2, WORKSHOP 'Learning and Teaching Tools', EPTA Annual Online Conference '23

E-course design: https://t.ly/SANcq

**ARLEE K.** SEP 21, 2023 09:09AM UTC

# **Workshop description**

You'll use Padlet to create (write down) a draft for the course program. From that draft you would later on start creating a real course.

It can not be 100% practical and face-to-face course. Try to convert it to e-learning as much as possible. This course is an e-course, which means you must have interactive aspects in there.

#### TASK:

- Create/design an e-course description based on course syllabus;
- At least 3 topics of the course, theoretical/practical (video and/or reading);
- Self-assement exercises;
- Tests;
- Homework;
- Files, pictures, videos;
- Etc.
- o Discuss, find out and write down your team ideas about e-course design here.

Learning activities and assessment principles of the course must support the achievement of the learning outcomes.

Please remember that 1 ECTS=26h.

# **Group members**

## **Write your names:**

VICTOR - ANONYMOUS

JOSEF - ANONYMOUS

DAGMAR - ANONYMOUS

FRANCESCA - ANONYMOUS

# **Example**

#### **Course title: XXX**

Course Syllabus Learning outcomes etc

### **Description of the topic learning material**

- 1. Theoretical material
- 2. Learning material for reading
- 3. Glossary 'terms'

### **Description of Elearning material**

- 1. Video lesson
- 2. Interactive Elearning material for reading

3. Interactive glossary 'terms'

### **Assessment for elearning**

Choose the best/optimal tool for assessment for every (sub)topic:

- 1. self-control quiz
- 2. essay
- 3. homework
- 4. case study
- 5. etc

### Final grade

Describe how the final grade is formed.

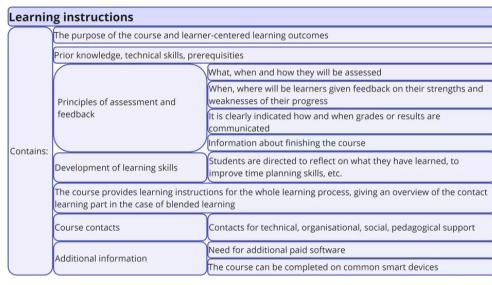
#### PRISON OFFICERS INITIAL TRAINING

This course is for the training for the new prison staff to provide the concrete and basic competences to perform service duties in prison (frotline officers) — ANONYMOUS

# **Quality criteria**

#### **Quality criteria**

Structure	
Easy to use	
Well structured	
Technically operational	All links open
	Educational materials are up-to-date and open
	Online material on the course is accessable



#### Course development

The content of the course supports the achivements of the course learning outcomes

The course's educational materials and learning activities correspond to the course credits (1ECTS/EKAP=26h)

Appropriate media (e.g. text, images animations, audio, video etc.) are used for presenting the material

Materials follow best practices (EST) for the creation of digital learning materials

Materials have been prepared in accordance with the terms and conditions of use of the works of other authors

Guide to citing and writing a theses in Estonian Academy of Security Sciences (EST)

Colleegues' articles, pictures, slides, learning materials, audio- and video materials, graphics etc. is also cited

#### Planning of the learning process

Learning activities and assessment principles of the course support the achievement of the learning outcomes

Technological tools support the learning process

#### Conduct of the course

The active participation of the learner in the learning process is supported

Group works

Forum posts

Learning activities must be regular and proportionately distributed throughout the learning process

# **Course syllabus**

### **Course title: Correctional Social Work**

**GOAL**: To develop an understanding of the principles of correctional social work.

6 ECTS

#### When completing the module, the student:

Is able to counsel the prisoner and probationer on social welfare issues

Possesses the necessary communication skills and conflict resolution skills for the job.

The conditions and formation of the final grade/assessment: The final grade is based on the results of 1. the counselling interview (20-minute motivational interview and transcript) and self analysis 2. Role play (resolving conflict situation)

# **Topic 1**

### **SECURITY**

Dynamic and static security - ANONYMOUS

# **Topic 2**

### **PENOLOGY**

Treatment of prisoner. - ANONYMOUS

Rules and duties of prisoners - ANONYMOUS

OUTCOME: how to treat and manage basic areas like education, how to create a treatment program, how to apply - ANONYMOUS

# **Topic 3**

### **BASICS OF LAW**

Human Rights and Principles of international conventions rules of the EU. - ANONYMOUS

Criminal Law - ANONYMOUS

# **Final grade**

### Links

If you want and have time, you can create some content in these:

Canva - slides

**Genially** - interactive content

Miro - mindmaps

You need Google account to use these.

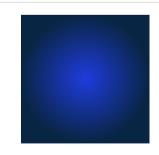
You can also check out what H5P can offer you.

### **Free Elearning tools**

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EASS, 2023

**PADLET** 



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