Group 4, WORKSHOP 'Learning and Teaching Tools', EPTA Annual Online Conference '23

E-course design: https://t.ly/5nH9w

ALINA GAVRIJASEVA SEP 21, 2023 09:13AM UTC

Workshop description

You'll use Padlet to create (write down) a draft for the course program. From that draft you would later on start creating a real course.

It can not be 100% practical and face-to-face course. Try to convert it to e-learning as much as possible. This course is an e-course, which means you must have interactive aspects in there.

TASK:

- Create/design an e-course description based on course syllabus;
- At least 3 topics of the course, theoretical/practical (video and/or reading);
- Self-assement exercises;
- Tests;
- Homework;
- Files, pictures, videos;
- Etc.
- Discuss, find out and write down your team ideas about e-course design here.

Learning activities and assessment principles of the course must support the achievement of the learning outcomes.

Please remember that 1 ECTS=26h.

Group members

Write your names:

Lina, Kristine, Vakhtang, Ana, Nadja - ANONYMOUS

Example

Course title: XXX

Course Syllabus Learning outcomes etc

Description of the topic learning material

- 1. Theoretical material
- 2. Learning material for reading
- 3. Glossary 'terms'

Assessment for elearning

Choose the best/optimal tool for assessment for every (sub)topic:

- 1. self-control quiz
- 2. essay
- 3. homework
- 4. case study
- 5. etc

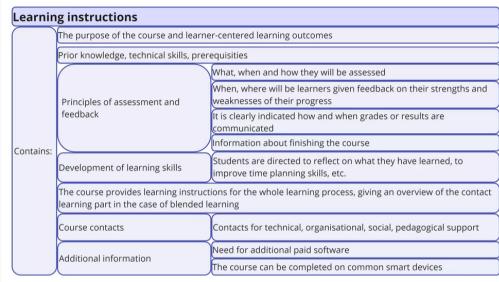
Final grade

Describe how the final grade is formed.

Quality Criteria

Quality criteria

Structure	
Easy to use	
Well structured	
Technically operational	All links open
	Educational materials are up-to-date and open
	Online material on the course is accessable



Course development

The content of the course supports the achivements of the course learning outcomes

The course's educational materials and learning activities correspond to the course credits (1ECTS/EKAP=26h)

Appropriate media (e.g. text, images animations, audio, video etc.) are used for presenting the material

Materials follow best practices (EST) for the creation of digital learning materials

Materials have been prepared in accordance with the terms and conditions of use of the works of other authors

Guide to citing and writing a theses in Estonian Academy of Security Sciences (EST)

Colleegues' articles, pictures, slides, learning materials, audio- and video materials, graphics etc. is also cited

Planning of the learning process

Learning activities and assessment principles of the course support the achievement of the learning outcomes
Technological tools support the learning process

Conduct of the course

The active participation of the learner in the learning process is supported

Group works

Forum posts

Learning activities must be regular and proportionately distributed throughout the learning process

Course syllabus

Course title: Basic Training of prison officer

Goal and Target Audience: The aim of the training is to provide basic knowledge to new prison officers about the prison organization, professional ethics, daily tasks, and prison security.

Duration

Basic Training:

20 academic hours of independent learning in the Moodle environment.

46 academic hours of training at the Estonian Academy of Security Sciences.

Additional to Basic Training:

16 academic hours of basic first aid training. (If you have completed an extensive first aid course in the recent past, you can contact the prison personnel department to inquire whether they consider your prior training sufficient so that you don't have to repeat first aid training as part of the prison officer's basic training).

Learning Outcomes

Upon completing the course, the learner:

Has an overview of the prison organization.

Adheres to the professional ethics while on duty.

Conducts simple daily activities in the prison.

Wears the uniform correctly.

Understands the basic legal regulations of the prison service.

Properly utilizes special equipment when responding to incidents.

Understands the fundamentals of communication and collaboration.

Chooses an appropriate method of assertiveness in each situation and can prevent verbal conflicts.

Final grade/assessment: written test

Description of the topic

- 1. Theoretical material
- 2. Learning material for reading
- 3. Glossary 'terms'

Topic 1

How to wear uniform;)

Description of the topic learning material

- 1. Theoretical material
- 2. Learning material for reading
- 3. Glossary 'terms'

Description of Elearning material

- 1. Video lesson
- 2. Interactive Elearning material for reading
- 3. Interactive glossary 'terms'

Goal and Target Audience

Goal and Target Audience: The aim of the training is to provide basic knowledge to new prison officers about the regulation on how to wear uniform.

Duration

Basic Training:

10 minutes of independent learning in the Moodle environment.

Learning Outcomes

Upon completing the course, the learner knows:

what are pieces of the uniform.

which uniform wear at which occasion.

Final grade/assessment: online test

Topic 2

Structure of the prison

Topic 3

Role of the prison officer

Final grade

Links

If you want and have time, you can create some content in these:

Canva - slides

Genially - interactive content

Miro - mindmaps

You need Google account to use these.

You can also check out what H5P can offer you.

Free Elearning tools

